8 Teacher's notes

Reinforcement worksheet 1

- Pupils join the dots to draw the foods. When they have finished, they rank each food with an emoticon in the circle next to each picture, e.g. happy face: ☺ if they really like the food, straight face: 😐 if they think it is OK and sad face: ☹ if they don't like it. In groups, or as a class, pupils find out which are the most and least popular foods. Name a food and ask the pupils with happy faces to raise their hands, then do the same with the other faces.
- ***Optional follow-up activity:*** Use food flashcards. Pupils sit in a circle. Give one pupil a flashcard and ask them to pass it round the circle as you say the unit chant. The pupil who has the flashcard as you finish the chant, names it. Continue with the remaining flashcards.
- ***Optional audio activity:*** Alternatively, pupils look at the incomplete pictures and join the dots. They then listen to the audio (Track 31). When they hear the food, they point at the correct picture. Then they draw a happy or sad face next to each food to show whether they like or don't like it.

Key: fruit, milk, cake, tomato, eggs, chips.

Reinforcement worksheet 2

- Pupils point at the different foods as you name them. Pupils then use a pencil to follow the lines between the foods at the top and the bottom of the page. Finally, they colour the foods, using the same colours for each pair.
- ***Optional follow-up activity:*** Pupils work in groups of three. One pupil names a food and the other two must point at that food at the top of the page. They then race each other, following the spaghetti line, to the same food at the bottom of the page.
- ***Optional audio activity:*** Alternatively, pupils point at the food and follow the spaghetti lines as they listen to the audio (Track 32). They then colour the food.

Key: chips, tomato, milk, fruit, cake, egg.

Extension worksheet 1

- Use one worksheet per group or play as a class. The first pupil names a food, e.g. *eggs* and the pupil on his/her left says *I like eggs* or *I don't like eggs*. If the answer is *I like*, the first pupil colours in a section of the chart next to the correct picture. Pupils continue to ask around the group until the pie chart is complete and they can see which the favourite food is.
- ***Optional follow-up activity:*** Fix the food flashcards to the board and draw a happy face and a sad face underneath each one. Two pupils come to the front. Name a food, e.g. *milk*. The pupils make a happy face or sad face depending on whether they like or don't like the food. Ask them to say the sentence, for example *I like milk*. Continue with other foods and pupils.

Extension worksheet 2

- Pupils cut out the frames from the story and place them on a strip of A3 paper in the order they remember. Pupils listen to the story (Track 33) and check their answers. Finally, pupils stick the frames onto the strip in the correct order and colour them in.

Key: 1 B, 2 F, 3 C, 4 E, 5 A, 6 D.

- ***Optional follow-up activity:*** Say a line from the story to the class. Ask *Monty? Marie? Maskman?* The first student to raise their hand and say which character says the line takes the next turn to say a line.

Song worksheet

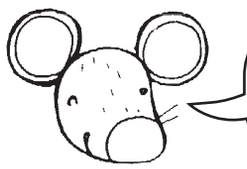
- Pupils look at the two empty plates. Point at the plate with the happy face and say *I like*; then point at the plate with the sad face and say *I don't like*. Pupils look at the pictograms of the food and draw a line between the food and the plate depending on whether the parrot liked or didn't like the food. Pupils sing the song (Track 34) and check their answers.

Key: Like: tomatoes, fruit, cake, milk.
Don't like: chips, egg.

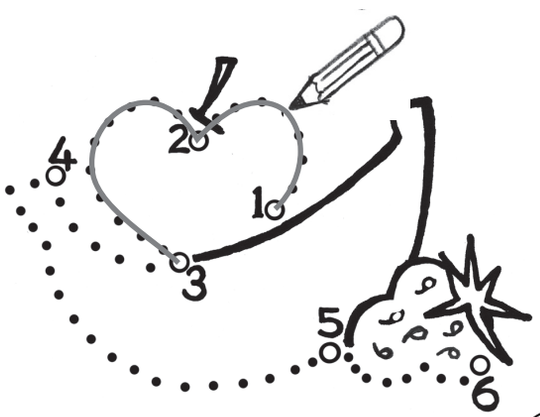
- ***Optional follow-up activity:*** Put the six food flashcards on the floor and place an empty plastic bottle on top of each. Give one pupil a ball and ask him/her to roll it towards the bottles. When he/she knocks down a bottle, he/she must say whether he/she likes or doesn't like that food.

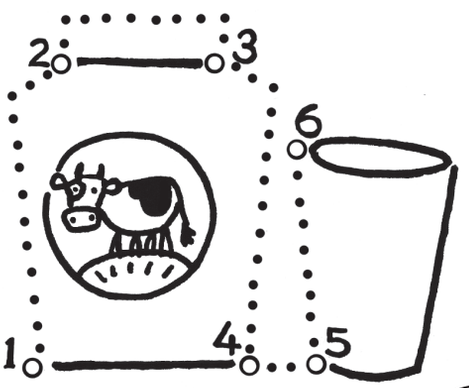
Unit 8

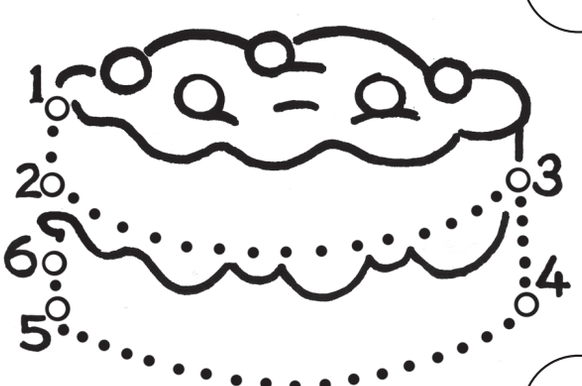
Reinforcement worksheet 1

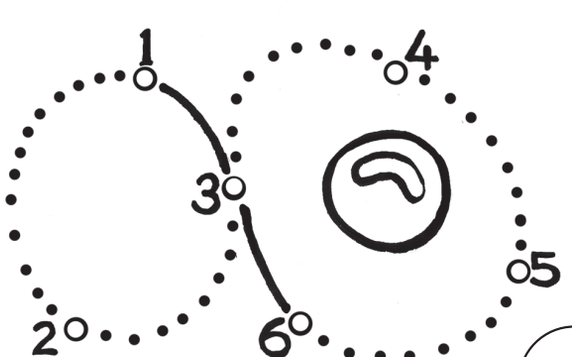


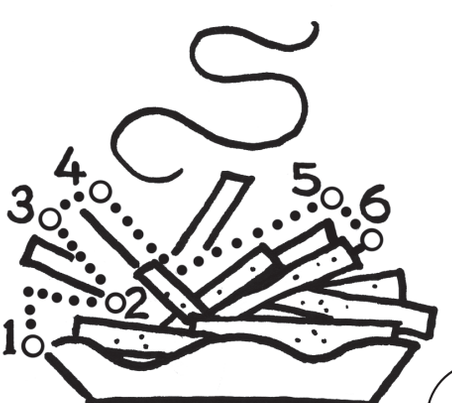
31 Think and draw faces.





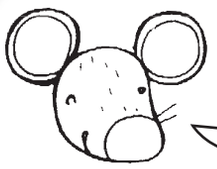




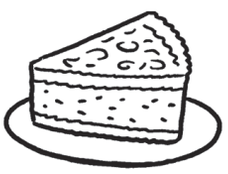


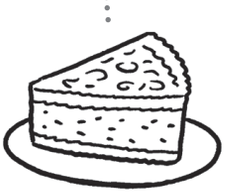
Unit 8

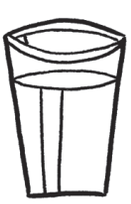
Reinforcement worksheet 2



32 Follow the lines and colour.





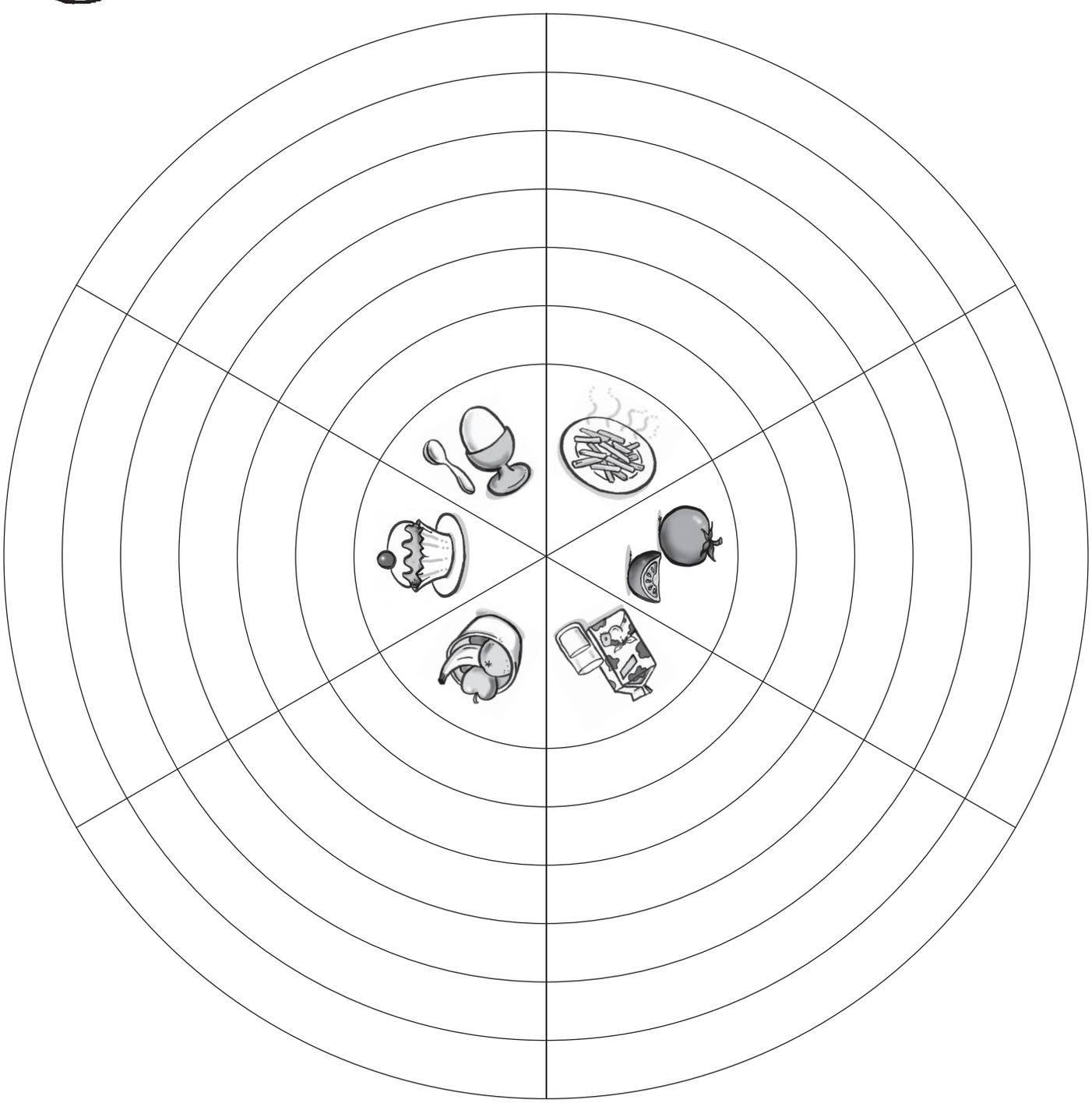


Kid's Box Teacher's Resource Book Starter © Cambridge University Press 2014 PHOTOCOPIABLE

Unit 8

Extension worksheet 1

Ask, answer and colour.

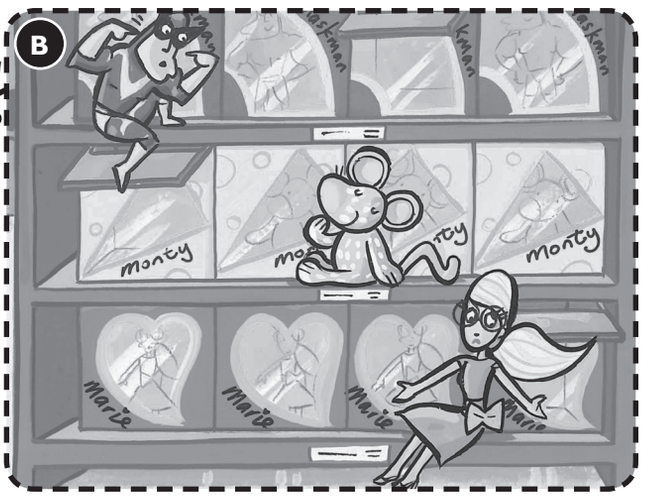


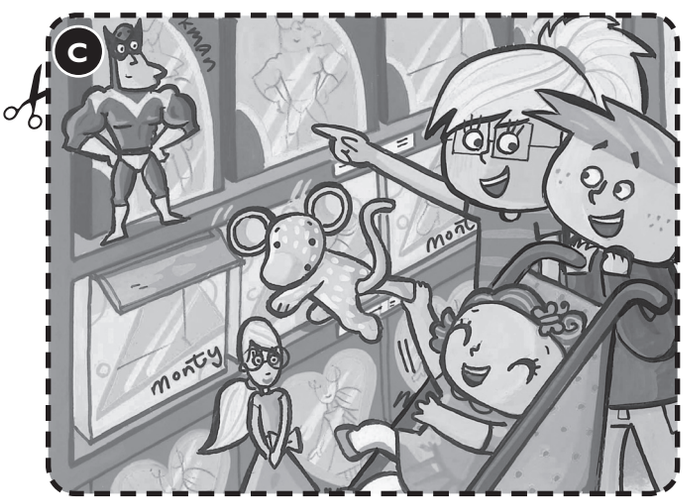
 © Cambridge University Press 2014

Unit 8

Extension worksheet 2

33 Cut and order. Listen.





Kid's Box Teacher's Resource Book Starter © Cambridge University Press 2014 PHOTOCOPIABLE

Unit 8

Song worksheet

34 Look and match. Sing.

 © Cambridge University Press 2014