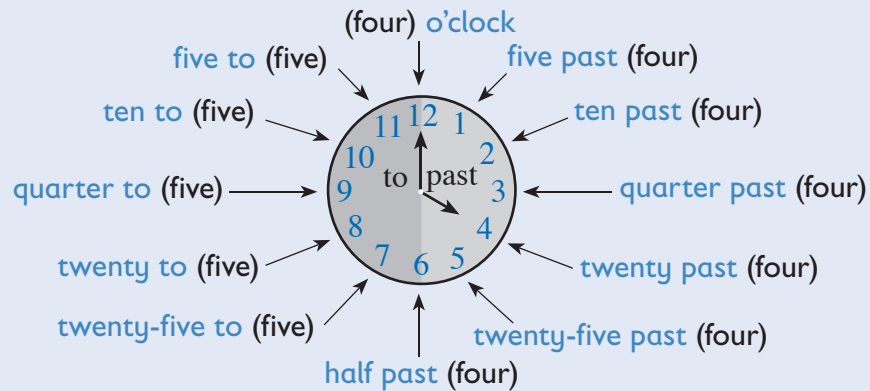


Grammar reference



1

What's the time?










2

We use *going to* to talk and write about the future.

Affirmative	Negative (n't = not)	Question
I'm going to work hard.	I'm not going to work hard.	Am I going to work hard?
She's going to work hard.	She isn't going to work hard.	Is she going to work hard?
They're going to work hard.	They aren't going to work hard.	Are they going to work hard?

3

- right  She turned **right**.
- left  They took the second street on the **left**.
- across  They looked and listened carefully before they walked **across** the street.
- along  We walked **along** the street.
- straight on  He didn't turn. He drove **straight on** to the end of the road.
- corner  I turned at the **corner**.
- past  You have to walk **past** the park.

4

We use the past continuous to describe what was happening in the past.

Affirmative	Negative (n't = not)	Question
I was reading a book.	I wasn't reading a book.	Was I reading a book?
We were reading a book.	We weren't reading a book.	Were we reading a book?

5

We use *made of* to describe materials.

Affirmative	Negative (n't = not)	Question
It's made of metal.	It isn't made of metal.	Is it made of metal?
They're made of metal.	They aren't made of metal.	Are they made of metal?

6

We use verb + *like* to describe things.

Affirmative	Negative (n't = not)	Question
It sounds like a train.	It doesn't sound like a train.	Does it sound like a train?
They sound like cats.	They don't sound like cats.	Do they sound like cats?

7

We use *should* to give and ask for help or advice.

Affirmative	Negative (n't = not)	Question
I should tell my teacher.	I shouldn't tell my teacher.	Should I tell my teacher?
He should tell his teacher.	He shouldn't tell his teacher.	Should he tell his teacher?

8

We use the *present perfect* to talk and write about things we did and do.

Affirmative	Negative (n't = not)	Question
They've visited London.	They haven't visited London.	Have they visited London?
She's visited London.	She hasn't visited London.	Has she visited London?

Grammar reference



1 Write the times.

- 1 **7.20** Jim got up at twenty past seven .
- 2 **7.45** He had a shower at _____ .
- 3 **7.55** He got dressed at _____ .
- 4 **8.05** He ate his breakfast at _____ .
- 5 **8.25** He went to school at _____ .
- 6 **8.50** He arrived at school at _____ .

2 Read and write.

- 1 They're going to play tennis. (hockey) No, they aren't. They're going to play hockey.
- 2 She's going to eat some cheese. (meat) _____
- 3 He's going to have lunch at school. (home) _____
- 4 We're going to get up early. (late) _____
- 5 I'm going to buy a new CD. (comic) _____
- 6 It's going to rain. (snow) _____

3 Read and choose the right words.

- 1 She rode her bike **along** / **left** the road.
- 2 They drove **past** / **right** the school.
- 3 He took the fourth street on the **straight on** / **right**.
- 4 The museum was **across** / **corner** the street.
- 5 I turned **straight on** / **left** at the post office.
- 6 The bus stopped at the **corner** / **across**.

4 Read and order the words.

- 1 his George wasn't homework. doing

George wasn't doing his homework.

- 2 in the Sarah skiing mountains? Was

- 3 I bath. having a wasn't

4 to an sailing island. David was

5 Emma and Harry the park. through were running

6 the bus stop? Were waiting at you

5 Answer the questions.

- 1 What are these bowls made of? (relvis) They're made of silver.
- 2 What's this comic made of? (reppa)
- 3 What are his shoes made of? (threale)
- 4 What's her scarf made of? (lowo)
- 5 What are windows made of? (sagls)
- 6 What's that watch made of? (logd)

6 Complete the sentences.

like cheese It feel ~~tired~~

- 1 She looked tired
- 2 They tasted mangoes.
- 3 It smelled like
- 4 We didn't sad.
- 5 doesn't sound very nice.

7 Read and write 'Yes, you should.' or 'No, you shouldn't.'

- 1 Should you leave your rubbish on the ground? No, you shouldn't.
- 2 Should you play your music very loudly?
- 3 Should you use sun cream when you go to the beach?
- 4 Should you play with animals in fields?
- 5 Should you wear strong shoes when you walk in the mountains?
- 6 Should you drink water from a river?

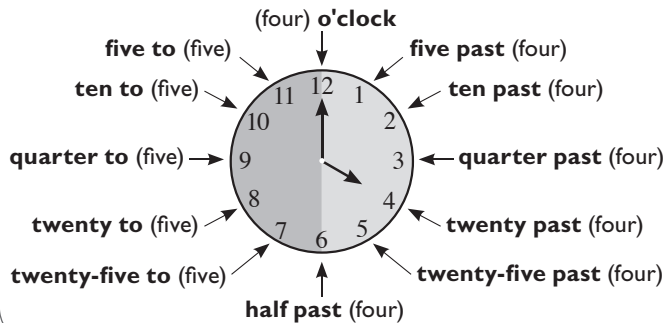
8 Write questions and answers.

- 1 she / ever / climb / mountain? (✓) Has she ever climbed a mountain? Yes, she has.
- 2 they / ever / win / prize? (✗)
- 3 he / ever / play / table tennis? (✗)
- 4 they / ever / make / snowman? (✓)
- 5 you / ever / see / the Olympics? (✗)

Grammar reference

Pupil's Book

- 1 What's the time?
It's 6 o'clock.



- 2 We use *going to* to talk and write about the future.

Affirmative	Negative (n't = not)	Question
I'm going to work hard.	I'm not going to work hard.	Am I going to work hard?
She's going to work hard.	She isn't going to work hard.	Is she going to work hard?
They're going to work hard.	They aren't going to work hard.	Are they going to work hard?

- 3
- right She turned **right**.
 - left They took the second street on the **left**.
 - across They looked and listened carefully before they walked **across** the street.
 - along We walked **along** the street.
 - straight on He didn't turn. He drove **straight on** to the end of the road.
 - corner I turned at the **corner**.
 - past You have to walk **past** the park.

- 4 We use the past continuous to describe what was happening in the past.

Affirmative	Negative (n't = not)	Question
I was reading a book.	I wasn't reading a book.	Was I reading a book?
We were reading a book.	We weren't reading a book.	Were we reading a book?

- 5 We use *made of* to describe materials.

Affirmative	Negative (n't = not)	Question
It's made of metal.	It isn't made of metal.	Is it made of metal?
They're made of metal.	They aren't made of metal.	Are they made of metal?

- 6 We use verb + *like* to describe things.

Affirmative	Negative (n't = not)	Question
It sounds like a train.	It doesn't sound like a train.	Does it sound like a train?
They sound like cats.	They don't sound like cats.	Do they sound like cats?

- 7 We use *should* to give and ask for help or advice.

Affirmative	Negative (n't = not)	Question
I should tell my teacher.	I shouldn't tell my teacher.	Should I tell my teacher?
He should tell his teacher.	He shouldn't tell his teacher.	Should he tell his teacher?

- 8 We use the present perfect to talk and write about things we did any time up to now.

Affirmative	Negative (n't = not)	Question
They've visited London.	They haven't visited London.	Have they visited London?
She's visited London.	She hasn't visited London.	Has she visited London?

Grammar reference

Activity Book

ANSWER KEY

AB86. ACTIVITY 1. *Write the times.*

Key: 2 quarter to eight, 3 five to eight, 4 five past eight, 5 twenty-five past eight, 6 ten to nine

AB86. ACTIVITY 2. *Read and write.*

Key: 2 No, she isn't. She's going to eat some meat. 3 No he isn't. He's going to have lunch at home. 4 No we aren't. We're going to get up late. 5 No, I'm not. I'm going to buy a new comic. 6 No, it isn't. It's going to snow.

AB86. ACTIVITY 3. *Read and choose the right words.*

Key: 2 past, 3 right, 4 across, 5 left, 6 corner

AB86. ACTIVITY 4. *Read and order the words.*

Key: 2 Was Sarah skiing in the mountains? 3 I wasn't having a bath. 4 David was sailing to an island. 5 Emma and Harry were running through the park. 6 Were you waiting at the bus stop?

AB87. ACTIVITY 5. *Answer the questions.*

Key: 2 It's made of paper. 3 They're made of leather. 4 It's made of wool. 5 They're made of glass. 6 It's made of gold.

AB87. ACTIVITY 6. *Complete the sentences.*

Key: 2 like, 3 cheese, 4 feel, 5 It

AB87. ACTIVITY 7. *Read and write 'Yes, you should.' or 'No, you shouldn't.'*

Key: 2 No, you shouldn't. 3 Yes, you should. 4 No, you shouldn't. 5 Yes, you should. 6 No, you shouldn't.

AB87. ACTIVITY 8. *Write questions and answers.*

Key: 2 Have they ever won a prize? No they haven't. 3 Has he ever played table tennis? No, he hasn't. 4 Have they ever made a snowman? Yes, they have. 5 Have you ever seen the Olympics? No, I haven't.