

YLE Unit tests answer key

YLE Unit test 1 - Hello again!

Reading and Writing (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✓ 5 ✗

YLE Unit test 2 - Back to school

Reading and Writing (5 marks)

1 no 2 yes 3 yes 4 yes 5 no

YLE Unit test 3 - Play time!

Listening (5 marks)

1 C 2 A 3 B 4 C 5 A



Look at the pictures. Now listen and look. There is one example.

This is Tony's robot.

WOMAN: Whose robot is this, Tony?
Is it your robot?

BOY: No, my robot's got a big nose.

WOMAN: Oh. Has it got big ears?

BOY: No, it hasn't.

Can you see the tick? Now you listen and tick the box.

1 Whose computer game is it?

WOMAN: Whose computer game is this? Is it Tom's?

MAN: No, it's Kim's new computer game.

WOMAN: Is it?

MAN: Yes. She likes playing it with her grandmother.

2 This is Bill's favourite toy.

GIRL: What's your favourite toy, Bill?

BOY: I like my new watch, but it isn't my favourite toy.

GIRL: Do you like your kite?

BOY: Yes ... but my camera is my favourite toy.

3 This is Kim's doll.

MAN: Is this your doll, Kim? The one with black shoes?

GIRL: No. My doll's got a really big mouth.

MAN: Oh ... so whose doll is this? The one with very big eyes?

GIRL: I don't know.

4 Whose is the jacket?

BOY: Whose is this jacket? Is it yours, Mum?

WOMAN: No, it isn't mine. That's Dad's jacket.

BOY: No it isn't! Dad's jacket is red! This jacket is brown.

WOMAN: Oh, yes! It's Grandpa's jacket.

5 These are Dan's trains.

WOMAN: Are these trains yours, Dan?

BOY: No. They're short and grey. Mine are long and black.

WOMAN: Oh, yes. They're very nice!

BOY: Thanks.

YLE Unit test 4 - At home

Reading and Writing (5 marks)

1 mat 2 sofa 3 lamp 4 clock 5 phone

YLE Unit test 5 - Meet my family

Listening (5 marks)

Key: colour T-shirts: 1 girl kicking ball - pink 2 boy throwing ball - red 3 baby sleeping - yellow 4 boy hitting ball - purple 5 girl reading - green



Listen and colour. There is one example.

- BOY:** There are six T-shirts in this picture.
WOMAN: Yes! That's right. Can you see the mum?
BOY: Yes, I can!
WOMAN: Good. Colour her T-shirt grey, please.
BOY: OK. I like grey.

Can you see the grey T-shirt? This is an example. Now you listen and colour.

- 1 **BOY:** These people are all in the park!
WOMAN: Yes! One girl's kicking a ball. Can you see her?
BOY: Yes, she's kicking the ball now.
WOMAN: That's right. Colour her T-shirt. Colour her T-shirt pink.
BOY: Pink? OK! I'm doing that now.
- 2 **BOY:** One boy's throwing a ball. Can I colour his T-shirt?
WOMAN: He's throwing the ball ... oh yes! Colour his T-shirt red.
BOY: Red? OK.
WOMAN: Thank you.

- 3 **WOMAN:** The baby's sleeping ... shh! She's sleeping!
BOY: Oh yes. Can I colour her T-shirt yellow?
WOMAN: Yellow? Yes, that's a good colour for the baby's T-shirt.
BOY: Great!
- 4 **BOY:** And one boy's hitting a ball.
WOMAN: Oh ... the boy with the bat.
BOY: Yes. Can I colour his T-shirt now? Can I colour it purple?
WOMAN: Purple? Yes, you can.
- 5 **WOMAN:** Now colour the girl's T-shirt. She isn't running. Look! She's reading.
BOY: Oh yes. She's reading a book.
WOMAN: That's right. Colour her T-shirt with your green pencil.
BOY: With my green pencil? OK!

YLE Unit test 6 - Dinner time

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where are the bananas?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the bread next to the father.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: Milk) 'What's the girl got?' (Answer: Cake).
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: Juice) and 'Do you like juice?'

- 5 Ask questions about the child, e.g.
'What's your favourite dinner?'

YLE Unit test 7 - At the farm

Reading and Writing (5 marks)

- 1 eating 2 2/two 3 ducks 4 goat
5 reading

YLE Unit test 8 - My town

Listening (5 marks)

Key: Lines should be drawn as follows:

- 1 line between plane and behind the car
- 2 line between duck and between the cafe tables
- 3 line between bike and next to the café
- 4 line between motorbike and in front of hospital
- 5 line between spider and under the car



Look at the picture. Listen and look.
There is one example.

- GIRL:** I love this picture.
MAN: So do I. Put the lizard on the flats.
GIRL: Ha ha. That's funny. The lizard? On the flats?
MAN: Yes, please.
GIRL: OK. I'm doing that now.

Can you see the line? This is an example. Now you listen and draw lines.

- 1 **GIRL:** There's a car in the street. Look!
MAN: Yes. Put the plane behind that car.
GIRL: Sorry?
MAN: Put the plane behind that car.
GIRL: That's funny! OK!

- 2 **GIRL:** I love ducks!
MAN: So do I! Put the duck between the two tables, please. Can you see them?
GIRL: Yes, between the two tables.
MAN: Well done. Thank you.
- 3 **GIRL:** What now?
MAN: Put the bike next to the café.
GIRL: OK. I can do that.
MAN: Good!
GIRL: The bike is next to the café now.
- 4 **MAN:** And put the motorbike in front of the hospital.
GIRL: The motorbike? In front of the hospital.
MAN: Yes, please. Can you do that?
GIRL: Yes, I can.
MAN: Great! Thank you.
- 5 **MAN:** Can you see the spider?
GIRL: The spider?
MAN: Yes, can you put it under the car?
GIRL: Yes, it's under the car now.

YLE Unit test 9 - Our clothes

Reading and Writing (5 marks)

- 1 dress 2 shirt 3 jeans 4 jacket
5 handbag

YLE Unit test 10 - Our hobbies

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where are the girls?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the football next to the boy who's reading.'

- 3 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A tree) What have the girls got? (Answer: bats).
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: A camera) and 'Have you got a camera?'
- 5 Ask questions about the child, e.g. 'Where's your favourite park?'

YLE Unit test 11 - My birthday!

Listening (5 marks)

1 A 2 A 3 C 4 C 5 B



Look at the pictures. Now listen and look. There is one example.

What does Alex want for dinner?

- WOMAN:** What do you want for dinner, Alex? Would you like a burger?
- BOY:** No thanks, Mum. And I don't want chicken again.
- WOMAN:** Would you like a sausage, then?
- BOY:** Oh! Yes, please!

Can you see the tick? Now you listen and tick the box.

- 1 What's Bill doing?

WOMAN: What's Bill doing?

BOY: I don't know. He isn't playing hockey.

WOMAN: Oh look ... he's taking photos in the garden.

BOY: And what's Grandpa doing?

WOMAN: Grandpa? He's swimming.

- 2 What would Tom like?

WOMAN: Would you like a drink, Tom?

- BOY:** Yes, please. But I don't like orange juice.
- WOMAN:** Would you like some milk?
- BOY:** No thanks, but I'd like some lemonade. That's my favourite.

- 3 How many children are at Lucy's birthday party?

GRANDPA: Hello, Lucy. Happy birthday! How many children are at your party?

GIRL: Hello, Grandpa! There are fourteen of my friends here.

GRANDPA: Wow! And how many new toys have you got?

GIRL: Twelve! And we're playing ten party games.

- 4 What's Dan's favourite lunch?

WOMAN: What's your favourite lunch, Dan? Is it sausages and carrots?

BOY: No, it's chicken and tomatoes.

WOMAN: Chicken and rice?

BOY: No! It's chicken and tomatoes.

WOMAN: Oh yes.

- 5 Which fruit would Mum like?

BOY: Would you like a watermelon or an orange, mum?

MUM: Hmm. Have you got a pineapple?

BOY: Yes. Would you like a pineapple?

MUM: Hmm. Can I have an orange, please?

BOY: OK, Mum.

YLE Unit test 12 - On holiday!

Reading and Writing (5 marks)

1 no 2 no 3 yes 4 yes 5 no

YLE Review tests answer key

YLE Review 1-2

Reading and Writing (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✓ 5 ✗

YLE Review 3-4

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the table?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the robot behind the sofa.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'Is the phone on the table?' (Answer: Yes)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: a computer game) and 'Do you like computer games?'
- 5 Ask questions about the child, e.g. 'What's your name?'

YLE Review 5-6

Reading and Writing (5 marks)

1 grandma 2 bread 3 daddy 4 chicken
5 grandpa

YLE Review 7-8

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the hospital?'

- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the bus behind the car.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'Is the hospital next to the café?' (Answer: No).
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: a pineapple) and 'Do you like pineapples?'
- 5 Ask questions about the child, e.g. 'What's your name?'

YLE Review 9-10

Listening (5 marks)

- 1 line between guitar and between bikes
- 2 line between hat and kite
- 3 line between robot and under tree
- 4 line between orange and in front of the dog
- 5 line between shirt and next to the grandma



Look at the picture. Listen and look. There is one example.

GIRL: I like going to the park!

MAN: So do I. Put the glasses on the girl playing football.

GIRL: The glasses? On the girl's face?

MAN: Yes, please.

GIRL: OK. She's playing football.

Can you see the line? This is an example. Now you listen and draw lines.

1 **GIRL:** Two boys are riding in this park.

MAN: Yes. Put the guitar between their bikes.

GIRL: Sorry?

MAN: Put the guitar between their bikes.

2 **GIRL:** What now?

MAN: Can you put the hat on the kite, please?

GIRL: Yes. I'm putting the hat on the kite now.

MAN: That's great. Thank you.

3 **MAN:** And now, the robot.

GIRL: Where can I put the robot? Under the tree?

MAN: Yes! Put it under the tree.

GIRL: OK!

4 **MAN:** And put the orange in front of the dog.

GIRL: The orange? In front of the dog?

MAN: Yes, please. Can you do that?

GIRL: Yes, I can.

MAN: Thank you.

5 **GIRL:** And the shirt?

MAN: Can you put the shirt next to the grandma?

GIRL: On the grandma?

MAN: No, next to the grandma, please.

YLE Review 11-12

Reading and Writing (5 marks)

1 Peter 2 photo 3 table 4 singing
5 chair

YLE End of level test answer key

End of level test part 1

Reading and Writing (5 marks)

1 X 2 X 3 ✓ 4 ✓ 5 X

End of level test part 2

Listening (5 marks)

1 Pear 2 15/fifteen 3 Long 4 11/eleven
5 Tom



Look at the picture. Listen and write a name or a number. There are two examples.

WOMAN: Hello! What's your name?

BOY: My name's Rick.

WOMAN: Rick?

BOY: That's right. I can spell my name. It's R-I-C-K.

WOMAN: How old are you, Rick?

BOY: It's my birthday today. I'm seven now.

WOMAN: Seven!

BOY: Yes!

Can you see the answer? Now you listen and write a name or a number.

1 **WOMAN:** What's the name of your school, Rick?

BOY: I go to Pear Tree School.

WOMAN: How do you spell 'Pear'?

BOY: P-E-A-R. I love my school!

2 **WOMAN:** And which class are you in?

BOY: I'm in class fifteen.

WOMAN: Sorry?

BOY: I'm in class fifteen.

3 **WOMAN:** And what's the name of your teacher?

BOY: My teacher's name is Mr Long.

WOMAN: Oh! Is that L-O-N-G?

BOY: Yes. Mr Long is really nice.

4 **WOMAN:** You've got lots of computer games on your desk! How many are there?

BOY: There are eleven computer games.

WOMAN: Wow!

BOY: Yes, I love playing them.

5 **BOY:** My friend likes playing computer games too.

WOMAN: Does he? What's your friend's name?

BOY: Tom. I can spell his name. It's T-O-M.

WOMAN: And does Tom go to your school, too?

BOY: Yes!

End of level test part 3

Reading and Writing (5 marks)

1 street 2 sand 3 feet 4 hands
5 friends

End of level test part 4

Speaking (15 marks)

PROCEDURE:

1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the ball?'

2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the shell next to the father.'

- 3 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A table).
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: Watermelon) and 'Do you like watermelon?'
- 5 Ask questions about the child, e.g. 'What's your favourite food?'